**Jefferson Consequence Chart**

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| **Levels** | **Behaviors** | **1st Incident** | **2nd Incident** | **3rd Incident** | **4th Incident** | **5th Incident** |
| **Level 1****\*\*In classroom management (all things should be documented on the behavior form)** | Off task behavior, disruptive, inappropriate language, teasing, not completing class/ home work | Verbal warning | Verbal warning & classroom consequence | Verbal warning, classroom consequence & documentation sent home (“think plan” or some other form of communication about the incidents) | Verbal warning, classroom consequence & parent contact | Behavior referral form completed and sent home, detention given (email Denise to notify her of the detention) |
| **Level 2** | Disrespect or rudeness to staff, non-compliant, leaving without permission, cheating, threatening (bullying), extremely inappropriate language | Classroom consequence, document in teacher notes, documentation sent home (“think plan” or some other form of communication)  | Parent contact, behavior referral form completed and sent homeTeacher will complete a functional behavior assessment (FBA) & it will be determined whether or not a behavior plan is needed. | Parent contact, behavior referral form completed and sent home | Parent contact, behavior referral form completed and sent home | Parent contact, behavior referral form completed and sent home |
| **Level 3** | Physical aggression towards students or staff, violent outbursts (throwing things, etc…), repetitive non-compliance | Behavior referral form completed (this is a major) and sent to office with dataConsequence decided by administrator | Behavior referral form completed (this is a major) and sent to office with data | Behavior referral form completed (this is a major) and sent to office with data | Behavior referral form completed (this is a major) and sent to office with data | Behavior referral form completed (this is a major) and sent to office with data |